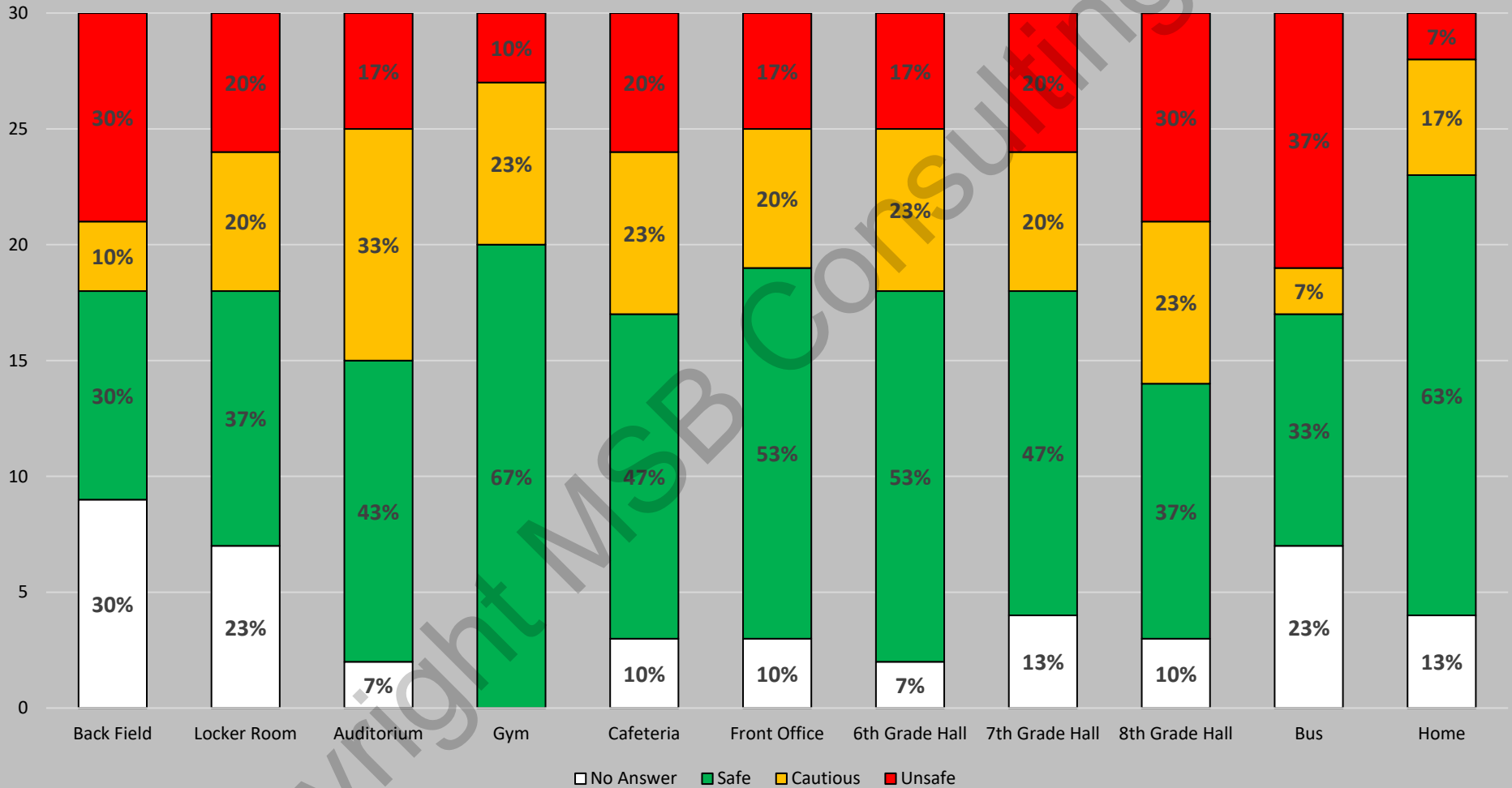
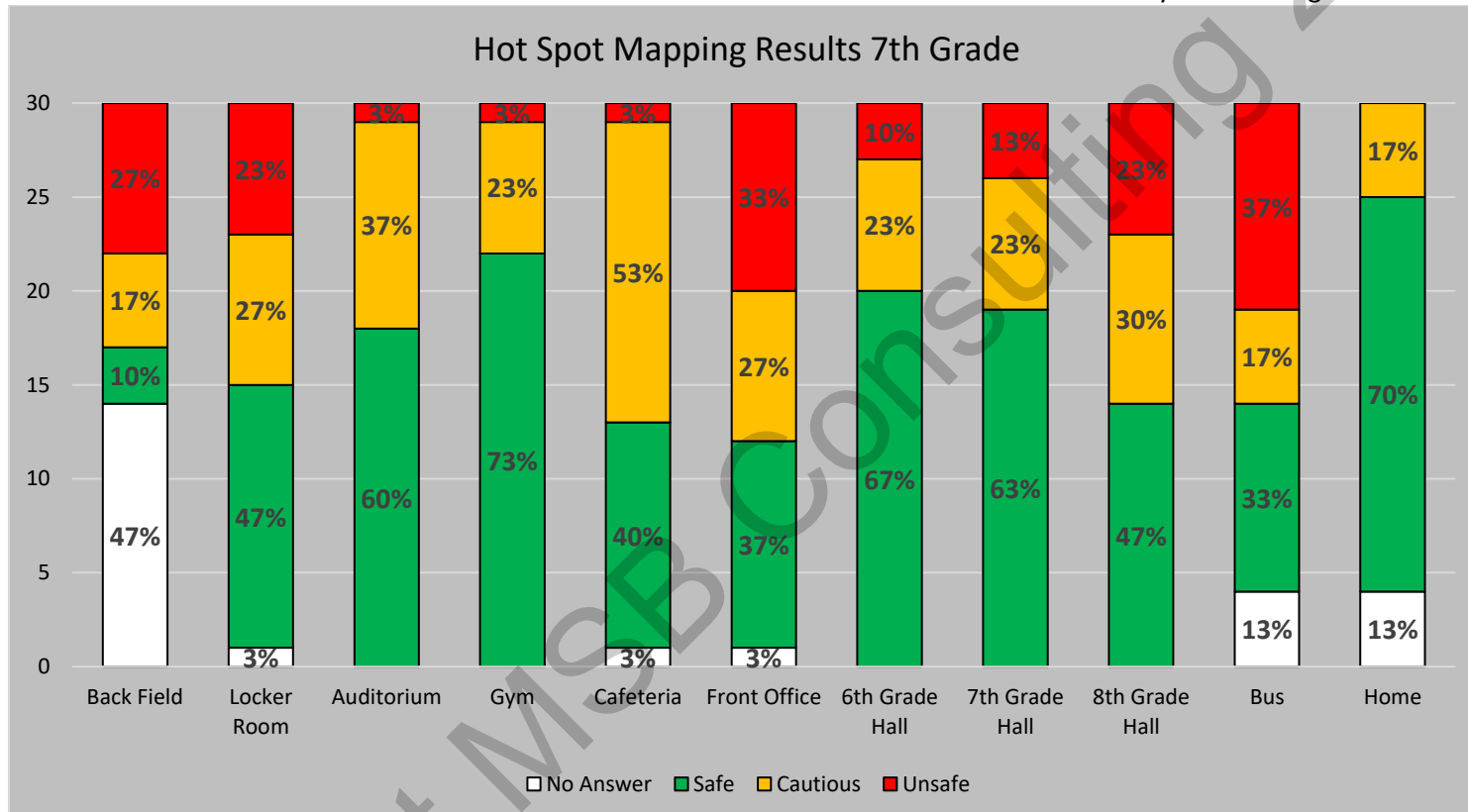


Hot Spot Mapping Results 6th Grade



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"After filling out the hot spots on the map, seventh graders discussed concern over areas such as the backfield, cafeteria, front office, bus, and locker rooms. Many of the children took it from the viewpoint of there being an active shooter on site. Areas such as locker rooms and cafeteria depended on the certain classmates that were there -- they did indicate that there was more bullying in those places. Areas such as the backfield and bus had more to do with how the bus drivers drove or how accessible the backfield was to other individuals in the community. Home for most students served as a "green or yellow" spot. If it happened to be yellow or red -- it was due to the location of the home itself and not the people inside the home. Many of the students who marked "No Answer" explained it was because they didn't spend much time in those spaces." -Facilitator of Shifting Boundaries with 7th grade students

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